

French Gr. 8/7 Curriculum Map

1- Communication 2- Cultures 3- Connections 4-Comparisons

Unit I: Le Monde Francophone (The French speaking world) (August/Mid-September)

Standards:

- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the francophone world.
- 3.1 Students reinforce and further their knowledge of other disciplines through French.

Unit II: Greetings, Salutations, the Alphabet and the French Revolution (September/October)

Standards:

- 1.1 Students engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions.
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the francophone world.
- 3.1 Students reinforce and further their knowledge of other disciplines through French.
- 4.1 Students demonstrate understanding of the nature of language through comparisons of French and their native language.

Unit III: Numbers, The Calendar and La Toussaint (October/November)

Standards:

- 1.1 Students engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2 Students understand and interpret written and spoken French on a variety of topics.
- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.
- 3.1 Students reinforce and further their knowledge of other disciplines through French.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of Francophone cultures and their own

Unit IV: Weather, Seasons and Paris (November/December)

Standards:

- 1.1 Students engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2 Students understand and interpret written and spoken French on a variety of topics.
- 1.3 Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the francophone world.

Unit V: Adjectives, Être, Holidays and The Eiffel Tower (December/January)

Standards:

- 1.2 Students understand and interpret written and spoken French on a variety of topics.
- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the francophone world.
- 4.1 Students demonstrate understanding of the nature of language through comparisons of French and their native language.

Unit VI: Classroom supplies, Avoir, Poems and The Geography of France (February-March)

Standards:

- 1.2 Students understand and interpret written and spoken French on a variety of topics.
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the francophone world.
- 3.1 Students reinforce and further their knowledge of other disciplines through French.
- 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the French language and the francophone cultures.
- 4.1 Students demonstrate understanding of the nature of language through comparisons of French and their native language.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of Francophone cultures and their own

Unit VII: School Subjects, Likes and Dislikes, and The French Student (April-May)

Standards:

- 1.1 Students engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2 Students understand and interpret written and spoken French on a variety of topics.
- 1.3 Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.
- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the francophone world.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of Francophone cultures and their own

Unit VIII: Food, Adjectives and Monet (May-June)

Standards:

- 1.1 Students engage in conversation or correspondence in French to provide and obtain information, express feelings and emotions, and exchange opinions.
- 1.2 Students understand and interpret written and spoken French on a variety of topics.
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the francophone world
- 4.1 Students demonstrate understanding of the nature of language through comparisons of French and their native language.

Spanish Curriculum Standards

Grades 7 & 8

Trimester I

The Spanish-speaking World

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the world language.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Greetings & Goodbyes

Standard 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Culture & History: The Flags of Mexico and Spain

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the world language.

Numbers 1-31

Standard 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Culture & Comparisons: Mexico's Day of the Dead

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Telling Time

Standard 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Art: Spain's Salvador Dalí

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the world language.

Parts of the Body

Standard 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Culture & Comparisons: Living in Valencia, Spain

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Trimester II

School supplies

Standard 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Culture & History: Mexico's Guadalupe and Las Posadas

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 3.1 Students reinforce and further knowledge of other disciplines through Spanish..

Pronunciation

Standard 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 4.1 Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.

Culture & History: Mayan Hieroglyphs

Standard 3.1 Students reinforce and further knowledge of other disciplines through Spanish.

Months, Days

Standard 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2 Students understand and interpret written and spoken Spanish on a variety of topics.

Culture, History, and Comparisons: Spain's Running of the Bulls and Mexico's Aztec Calendar

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the world language.

Standard 4.2 Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.

Seasons, Weather

Standard 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2 Students understand and interpret written and spoken Spanish on a variety of topics.

Standard 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics in Spanish.

Standard 3.1 Students reinforce and further knowledge of other disciplines through Spanish.

Art: Spain's Pablo Picasso

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the world language.

Trimester III

Expressing Likes & Dislikes

Standard 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2 Students understand and interpret written and spoken Spanish on a variety of topics.

Standard 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics in Spanish.

Standard 4.1 Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.

Culture & Comparisons: Outdoor Cafes

Standard 2.1 Students develop an understanding of the relationship between the practices and perspectives of Hispanic cultures.

Standard 4.2 Students demonstrate understanding of the concept of culture through comparisons between the cultures studied and their own.

Culture: Spain's Ancient Pilgrimage Route and the Andalusian Horse of Southern Spain

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Geography & Science: Ecuador's Galapagos Islands

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the world language.

Adjectives: Describing Self and Others

Standard 1.1: Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2 Students understand and interpret written and spoken Spanish on a variety of topics.

Standard 1.3 Students present information, concepts and ideas to an audience of listeners or readers on a variety of topics in Spanish.

Standard 3.1 Students reinforce and further knowledge of other disciplines through Spanish.

Standard 4.1 Students demonstrate understanding of the nature of language through comparisons between the language studied and their own.

Culture & Art: Mexico's Frida Kahlo

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the world language.

Adjectives & Art: Colors

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the world language.

Art, Architecture, & History: Spain's Antoni Gaudí

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the world language.

WL Gr. 6 Curriculum 2017-18

1 - Communication 2 - Cultures 3- Connections 4 - Comparisons

Unit I: Geography and Heritage (August - September)

Standard:

3.1 Students reinforce and further their knowledge of other disciplines through French or Spanish.

Unit II: Cognates and Interpersonal Customs (September - October)

Standards:

1.1 Students engage in conversation or correspondence in French or Spanish to provide and obtain information.

3.1 Students reinforce and further their knowledge of other disciplines through French or Spanish.

4.1 Students demonstrate understanding of the nature of language through comparisons of French or Spanish and their native language.

Unit III: World Culture & Vocabulary (October - December)

Standards:

1.2 Students understand and interpret written and spoken French or Spanish on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Francophone or Spanish-speaking world.

2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the Francophone or Spanish-speaking world.

3.1 Students reinforce and further their knowledge of other disciplines through French or Spanish.

4.1 Students demonstrate understanding of the nature of language through comparisons of French or Spanish and their native language.

4.2 Students demonstrate understanding of the concept of culture through comparisons of Francophone or Spanish cultures and their own.

Unit IV: Food and Leisure (December)

Standards:

1.2 Students understand and interpret written and spoken French or Spanish on a variety of topics.

2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Francophone or Spanish-speaking world.

2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the Francophone or Spanish-speaking world.

4.2 Students demonstrate understanding of the concept of culture through comparisons of Francophone or Spanish cultures and their own.

Unit V: Spanish Language, Travel & Culture (January - March)

Standards:

- 1.1 Students engage in conversation or correspondence in Spanish to provide and obtain information.
- 1.2 Students understand and interpret written and spoken Spanish on a variety of topics.
- 1.3 Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.
- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Spanish-speaking world.
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the Spanish-speaking world.
- 3.1 Students reinforce and further their knowledge of other disciplines through Spanish.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of Spanish-speaking cultures and their own.

Unit V: French Language, Travel & Culture (April - June)

Standards:

- 1.1 Students engage in conversation or correspondence in French to provide and obtain information.
- 1.2 Students understand and interpret written and spoken French on a variety of topics.
- 1.3 Students present information, concepts and ideas on a variety of topics to an audience of listeners or readers.
- 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures of the Francophone world.
- 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the cultures of the Francophone world.
- 3.1 Students reinforce and further their knowledge of other disciplines through French.
- 4.2 Students demonstrate understanding of the concept of culture through comparisons of Francophone cultures and their own.