

Hampton Academy Music Department  
General Music Curriculum~ Grades 6-8

The National Coalition for Core Arts Standards created a framework in 2014 for standards in the arts using the four Artistic Processes of *Creating, Performing, Responding, and Connecting*. In general music classes, we focus on all four of these artistic processes throughout the year and report on multiple components of each.

Our focus is to gain an appreciation and understanding of the basic principles of music as an art form. Standards from each of the aforementioned processes are embedded into the curriculum. See below for specific student objectives and expectations as they relate to the standards.

<b>Hampton Academy Report Card Strands and Correlating Anchor Standards</b>	<b>Highlights -I Can Statements for Students</b>
<p>Rehearse &amp; Refine</p> <ul style="list-style-type: none"> <li>● Performing Anchor Standard 5: Develop and refine artistic techniques and work for presentation</li> </ul>	<ul style="list-style-type: none"> <li>● I can rehearse and evaluate our playing in order to improve technique and expressiveness of our performances.</li> <li>● I can demonstrate appropriate musicianship skills and instrumental technique.</li> </ul>
<p><b>Respond &amp; Connect</b></p>	
<ul style="list-style-type: none"> <li>● Performing Anchor Standard 4: Select, analyze, and interpret artistic work for presentation,</li> <li>● Responding Anchor Standard 9: Apply criteria to evaluate artistic work.</li> <li>● Connecting Anchor Standard 10: Synthesize and relate knowledge and personal experiences to make art.</li> </ul>	<ul style="list-style-type: none"> <li>● I can select varied musical works to present based on interest, knowledge, technical skill and context.</li> <li>● I can read and identify symbols for pitch, rhythm, articulation, dynamics, tempo, and form and explain their function.</li> <li>● I can interpret the elements of music and expressive qualities used in order to convey intent.</li> </ul>

<ul style="list-style-type: none"> <li>Connecting Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.</li> </ul>	<ul style="list-style-type: none"> <li>I can develop and apply criteria to evaluate the quality and effectiveness of my own and others' performances.</li> <li>I can combine and relate knowledge and personal experiences when responding to music.</li> <li>I can gain a deeper understanding of music by making connections to the history and culture surrounding the music.</li> </ul>
<b>Present</b>	
<ul style="list-style-type: none"> <li>Performing Anchor Standard 6: Convey meaning through the presentation of artistic work.</li> </ul>	<ul style="list-style-type: none"> <li>I can play music from diverse cultures.</li> <li>I can play with correct technique</li> <li>I can demonstrate audience etiquette appropriate for the venue and purpose of the performance.</li> </ul>
<b>Create</b>	
<ul style="list-style-type: none"> <li>Creating Anchor Standard 1: Generate and conceptualize artistic ideas and work.</li> <li>Creating Anchor Standard 2: Organize and develop artistic ideas and work</li> </ul>	<ul style="list-style-type: none"> <li>I can evaluate, improve, and perform my artistic ideas.</li> <li>I can organize and develop artistic ideas and work.</li> <li>I can come up with my own musical ideas.</li> </ul>

<b>Units of Study</b>		
<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>
<ul style="list-style-type: none"> <li>Classroom instruments: handbells, boomwhackers, ukuleles, hand drums</li> </ul>	<ul style="list-style-type: none"> <li>Classroom instruments: handbells, boomwhackers, ukuleles, hand drums</li> </ul>	<ul style="list-style-type: none"> <li>Classroom instruments: handbells, boomwhackers, ukuleles, hand drums</li> </ul>

- Instrument Families
- Classical Composers
- Rhythm
- Basketball Percussion
- Form
- Audience Etiquette
- Science of Sound
- Instrument Invention

- Rhythm
- Bucket Drumming
- Rhythmic Composition
- Romantic Composers
- Jazz Musicians

- Song Writing
- Music Tells a Story
- History of Rock n' Rolls
- Popular Music
- Halftime Show
- Broadway